



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE GURUR

GOVERNMENT COLLEGE GURUR IN FRONT OF TAHSIL OFFICE, TAHSIL
ROAD GURUR DISTRICT - BALOD (C.G.) 491227

491227

www.gcgurur.org.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction –

The Government College Gurur is the first College in the Gurur block. The college has 4.46 hectares area which is geographically located in rural area. It came into existence on 26th June of 2007 with graduate course B.Sc. (Bio faculty), B.A and B.Com. In the following years many more courses B.Sc. (Maths faculty) in 2017, M.A (political science) in 2020 and M.A (Geography) in 2020 have added as well as Economics and Hindi Literature started as optional subjects in B.A from session 2020-21. The construction area in the ground floor of the college is 1472 square meters whereas it has 1472 square meters in the first floor. The college have got recognition from UGC under 2(f) and 12(B) and affiliated with Hemchand Yadav University – Durg (C.G.).

The Government College Gurur is co-educational institute where qualitative education is provided to the students which are mostly come from rural area and is belonged to educational- economical backward, ST, SC, OBC and BPL categories. The institute uses traditional and modern methods of education to empower these students in education. The institute have been carefully adhering to provide favourable environment for more than 1000 students through curriculum and co-curriculum activities apart from value based education. Thus the institute fulfils its responsibility in the field of education.

Library has been renovated and endowed with essential facilities like internet, NLIST, reading room. The CCTV monitoring is also provided in the library. The institute has conducted Financial Audit for JBS Account.

Vision

Vision –

To become a valuable institution to produce value-based leaders at the national and international position with outcome-oriented learning and research according to social needs.

Mission

Mission –

1. Aspire to translate collective dreams of the Community of the region in to reality.
2. Create, disseminate and advance knowledge, through instructional and Inter disciplinary and collaborative researches.
3. Educate and train the Human Resource persons for the development of the State of Chhattisgarh.
4. To advancement of intellectual, academic, cultural and natural resource development for Socio-economic development of the region.
5. Appropriate measures to promote quality education in the college.

Objective –

1. To promote academic programmes relevant to socio-economic need of the nation.
2. To promote networking with various centers / departments and labs around the country.
3. To promote skill oriented programmes.
4. To enhance the Quality of the learning and teaching process at U.G. and P.G. level.
5. To bring forward the inherent talents of students and encourage creativity.
6. To develop awareness towards social and environmental problems.

Core Values –

1. Unity and Integrity
2. Love and Peace for Everyone
3. Learning
4. Quality
5. Team Spirit
6. Responsibility
7. Dedication
8. Mutual Respect
9. Transparency
10. Optimism
11. Continuous Improvement

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength of the College –

1. Cordial environment in the College.
2. The institute has green environmental campus.
3. Plenty of co-curriculum activities.
4. The institute follows academic discipline approximately.
5. The college has young and dedicated faculty and skilled supporting staff.
6. The college has its own building in which all basic facilities are present.
7. The NSS wing and Red-Cross unit of the College have been very active.
8. Three class rooms and a Conference hall are ICT enabled which is enhancing teaching learning facilities of the college.
9. The College have indoor and outdoor games facilities.
10. The JBS, local administration and community are supporting well to college.
11. Active Alumni Association (Registration process going on).

Institutional Weakness

Weakness of the College –

1. Lack of infrastructure facilities.
2. Lack of ICT facilities.

3. More Teacher–student ratio.
4. The vacant post of teachers in major subjects and supporting staffs in Laboratories.
5. There are no posts for Librarian, Sports Officer and supporting staff in Library and Sports.
6. Lack of proper services in Library and sports.
7. There is no particular playground for most games.
8. Lack of facilities in Laboratories.
9. Lack of research facility and activity.
10. Less publication by faculties.
11. Alumni contributions have not more in the college.
12. Absence of Post Graduate Classes in Science and Commerce Faculty.
13. Reference books are not sufficient in the Library.

Institutional Opportunity

Opportunity of the College –

1. To start of Post Graduate Classes in various subjects.
2. To start of skilled related courses like BCA, PGDCA etc.
3. Betterment of students' communication skills and technical skills special in ICT.
4. There is scope to improve facilities like building, laboratory, playground, Girls Hostel etc.
5. Scope to make research facilities and activities.
6. Scope to do better in sports.
7. There is scope to go toward renewal solar energy resource.
8. Establish the modern E – Library.

Institutional Challenge

Challenges of the College –

1. Appointment of permanent teachers and supporting staffs.
2. Developing entrepreneurs among student through self-employment.
3. Developing global competencies among students.
4. Challenging to improve academically weak students to employable Human Beings.
5. To develop research culture among students.
6. To improve political support to increase funding from government and non-government bodies and Departments.
7. To improve lesser Enrolment in B.Sc. (Maths) with respect to intake capacity.
8. To improve better and cost effective performance in all aspects area.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The institution is affiliated to Hemchand Yadav Vishwavidyalaya, Durg (C.G.) University and scrupulously follows the curricula prescribed by the University.
- The institution incorporates UGC/ Hemchand Yadav Vishwavidyalaya, Durg (C.G.) Government guidelines for developing and restructuring the curriculum.
- The institution provides valuable education and equal opportunity to all sections of society.
- The institution is offering 06 academic programmes including 04 UG level and 02 PG level programmes follow the elective curriculum, in which 02 UG programs B.COM from 2007 and B.Sc. (PCM) has included from session 2016 -17 and 02 PG program M.A. (in Geography) and M.A. (in Political Science) have included from session 2020-21.
- There are 03 Programs have field work or project work in curriculum.
- There are 05 Programs have practical work in curriculum.
- Our teachers contribute in Design and Development of University Curriculum as Members on Board of Studies (BOS) of Parent University.
- Our teachers also contribute in examination process such as paper setting, evaluations of Parent University.
- JBS of institution has taken effective steps for curriculum delivery and transaction through establishment ICT enabled classrooms LCD Projectors, Sound System Infrastructure etc.
- The cross-cutting issues such as Professional Ethics, Gender Issues, climate change, environment conservation, human values are integrated in to the syllabus in a number of subjects, which is delivered to students.
- The institution obtains feedback from staff members, students, alumni, parents, academic peers by conducting meetings, college functions, Guest lecturers etc.

Teaching-learning and Evaluation

- Parent University Rules and Chhattisgarh State Government Rules are followed in the Admission process. The admission for reservation seats is given strictly as per the norms declared by the State Government.
- The institution has transparent admission process to students from diverse backgrounds, economically disadvantaged sections of society, physical disability and sports achievers.
- Student diversity is visible with higher proportion of students from reserved category, and more than 70% students as girl students.
- Various student-centric learning methods and tools such as field work, projects work, survey method, ICT enabled classrooms (PPT) etc. for enhancing teaching-learning processes.
- 16 teachers are employed on full-time in the institution.
- Academic Programmes of the institution allow for continuous evaluation of students. Additionally, institution is conducted various internal examination such as unit tests, Sessional examination and pre-final examination in each programs.
- Teachers use ICT enabled teaching-learning process through e-resources, PPT, online classes. Teacher's personal YouTube channel, Google classroom, and Teachmint etc.
- The IQAC ensures the strict implementation of the Academic Calendar by monitoring activities of teaching learning process of institution. We organize field visits, academic tour and guest lecture sessions for effective delivery of course curriculum. Average passing results for last five years are above 85% for all programmes and in some courses more than 90 %.
- The teaching staffs are qualified, committed and experienced. Teachers continuous participating in orientation programs, refresher programs, Faculty development program, seminars, conferences, workshops and webinars at the state, national and international levels.

Research, Innovations and Extension

- Being an undergraduate College, where PG programs are started from session 2020-21, the research facilities available in the college are inadequate.
- The College promotes research culture and motivates the faculty for their academic enhancement, also encouraged to organize and attend State, National and International Seminars, Conferences, Workshops and Webinars to get familiar with recent trends in their respective fields.
- The faculties have published 06 research papers in UGC Care listed journals and International Peer reviewed Journals.
- There is 01 books published in reputed publication.
- NSS, Red Cross, Arts, Science and Commerce related Departments conduct extension activities in wide range.
- Programmes and activities are conducted annually to address issues of Gender, Environment, Save Girl Child, Water Conservation, Blood Donation, Health Checkup, Tree Plantation, Cleanliness, National Voter's Day Celebration, Various National Day Celebration, Voter's Awareness Rally, and Local Games etc.

Infrastructure and Learning Resources

- College has area of about 4.46 hectares with own building and playground.
- Total build-up area of college building is 1472 square meters.
- The institution has 13 classrooms with all basic equipment, 04 science laboratories, 01 geography laboratory and one computer laboratory with 13 computers.
- Modular lab tables are there in the Chemistry and Physics Laboratories.
- There are 01 small conference hall cum classroom, 01 seminar hall with ICT facilities and 02 classrooms with projectors and 01 Projector for instant use in any other classes.
- The College has Sound system for various activities of the College.
- Badminton court, Playground for Kho-Kho, Kabaddi, Volleyball, Football, High-jump and Long-jump, Running Track, various sports equipment are available in the college.
- The college has a library with more than 16000 books and reading room facilities.
- Botanical Garden, Green zone are available in the college for co-curriculum activities.
- Canteen and Parking for students and staff are available in the college.
- Rack, furniture and almirah are provided to every department to ensure.
- Extracurricular activities equipment –gymnasium, cultural activity stage, NSS, cultural activities, First-aid-box, health and hygiene facilities are available in the college.
- Free Wi-Fi facility and 16-CCTV Cameras for security.
- More than 10 Lakhs amount spent during the last five years on infrastructure of the institution.
- The institution has Girls Common Room, Soak pits, waste management pit, Own borewell.

Student Support and Progression

- Percentage of student' progression in B.A. & B Com., B.Sc.(PCM) and BSc.(CBZ) Program is good.
- Overall passing percentage is praiseworthy with 80%.
- Various types of scholarships are timely distributed to SC/ST/OBC students.
- More than 80 % of the students are provided financial assistance as scholarships from state government,

central government and poor student aid fund of the institution.

- The institution conducts the student union election according to Chhattisgarh State Government Rules.
- The institution elects or nominated students as member of different committees formed by the head of institution and Committee organizes number of programmes which is highly beneficial to the students.
- The college organizes sports, cultural and extracurricular activities for the students continuously.
- The college students perform outstanding in extension, social outreach activities and Cultural activities.
- The College has Career guidance and Placement cell and Anti-ragging committees which actively working for student care and progression.
- Alumni of the institution are actively participating in activities since January, 2021.
- Alumni have contributed valuable feedback and suggestions.

Governance, Leadership and Management

- The College is under the state government and affiliated to State Public University Hemchand Yadav Vishwavidyalaya Durg, so the policy, management and governance is managed by the department of higher education of Chhattisgarh Government.
- The college has the institutional strategic plan for short term and long term and College continuous working to implementation of these.
- The Principal, IQAC and Staffs of the college work for the college in accordance with the rules laid by UGC, State Government and Parent University.
- There are around 41 committees in the college at present, taking care of all round development of students, staff and college.
- The principal also takes meeting with teaching staff and non-teaching staff combine or separately and the level of action plans are discussed.
- The College has gender issue and sensitivity related committees like Anti-Ragging, Grievance Redressal Cell, Women Grievance Cell, Discipline Committee, ST/SC/OBC and Minority Cell, which are working actively, redress and resolve related issues.
- Student Council of the college plays major role in smooth conduction of literary and cultural and co-curriculum activities.
- Group Insurance and Medical Insurance schemes and other facilities provided by state government are availed by regular staff.
- Pension documents of retired staff are processed timely and service details of staff are maintained up-to-date.
- The vacant posts of teachers are fulfilled as full time teachers on temporary and contractual basis accordance to rules provided by state government.

Institutional Values and Best Practices

- The motto of the institution “**Vidyam Dadati Vinayam, Vinayad Yati Patratam, Patratvat Dhanmanproti, Dhanat Dharmam Tatah Sukham**” helps to comprehend the subjective knowledge and shape up the personalities of the students of the institution.
- The annual average result of the college made it valuable institution in the district level.
- Security is provided through CCTV Cameras and boundary wall to the whole campus.
- Steps are taken by the college to save energy through use of LED bulbs, LED Tube light and Fluorescent Tubes in whole campus.

- 02 Soak pits are in the college campus which soaks of rainwater from building of college.
- The land of the college campus is moorum, which automatically absorb the rainwater, from which the entire rain water of the college campus is absorbed.
- For recycle of bio-degradable waste, 'Vermi-composting Unit' is made in the college campus.
- The College encourages and takes a number of steps to promote of environmental conserved campus through direct participation of staff and students.
- Plantation is done every year in the campus. The volunteers of NSS and Members of Red Cross plant trees every year and have made Green Zone in the campus and also have done plantation in inner side of whole boundary of the campus.
- The two best practices adopted by the college are **Awards for Best Performance in 11 fields** and **Green Campus through Student Participation.**
- The College continuous has been upgrading itself accordance plan of IQAC, needs and feedback of stakeholders of the college.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE GURUR
Address	Government College Gurur In Front of Tahsil Office, Tahsil Road Gurur District - Balod (C.G.) 491227
City	GURUR
State	Chhattisgarh
Pin	491227
Website	www.gcgurur.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Khemlal Rawte	07749-265461	7000583575	-	gururgovernmentcollege@gmail.com
IQAC / CIQA coordinator	Lekhram Hirwani	07749-299809	9907433013	-	lekhrambahirwani@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	03-07-2007

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	03-12-2011	View Document
12B of UGC	03-12-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government College Gurur In Front of Tahsil Office, Tahsil Road Gurur District - Balod (C.G.) 491227	Rural	11.175	1472

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	Matriculate	Hindi	80	80
UG	BSc,Science	36	Matriculate	Hindi	60	47
UG	BCom,Commerce	36	Maticulate	Hindi	80	70
UG	BA,Arts	36	Matriculate	Hindi	150	150
PG	MA,Political Science	24	Graduate	Hindi	20	20
PG	MA,Geography	24	Graduate	Hindi	20	19

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				16			
Recruited	0	0	0	0	0	0	0	0	13	3	0	16
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	3	1	0	4
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	0	1	0	1
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	0	0	1

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	0	0	0	7	0	0	7

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	305	0	0	0	305
	Female	678	0	0	0	678
	Others	0	0	0	0	0
PG	Male	15	0	0	0	15
	Female	54	0	0	0	54
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	26	20	23	19
	Female	51	33	28	21
	Others	0	0	0	0
ST	Male	78	61	83	45
	Female	196	176	152	150
	Others	0	0	0	0
OBC	Male	171	163	158	161
	Female	395	321	290	294
	Others	0	0	0	0
General	Male	1	7	7	2
	Female	8	8	8	4
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	3
	Others	0	0	0	0
Total		926	789	749	699

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Nil
2. Academic bank of credits (ABC):	Nil
3. Skill development:	Nil
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Nil
5. Focus on Outcome based education (OBE):	Nil
6. Distance education/online education:	Nil

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
133	111	111	100	93
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	4	4	4

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
926	789	749	699	642
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
537	457	434	405	372

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
244	236	197	153	165

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	12	12	13	13

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	13	13	13	13

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13**4.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
16.82	16.82	10.05	4.23	10.58

4.3**Number of Computers****Response: 26**

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Our Institute is state government organized and affiliated with Hemchand Yadav University Durg (C.G.), so curriculum is decided by the Board of Studies of Hemchand Yadav University Durg (C.G.). Plans are developed by the Staff council and IQAC of the College at the beginning of the session and are advised to entire college also including students for effective implementation of curriculum. Following ways are done by the college –

- Staff council and IQAC develop **overall plan** at the beginning of session.
- Academic Calendar committee schedule **academic activities plans** and made **Academic Calendar** at the beginning of session.
- Time table committee forms a **class time table** at the beginning in which they ensure and allotted equal and required periods for each faculty, subject and programs.
- Time for practical work, library work and other **activities are also mansion** in the time table.
- Every teacher drawn his/her **teaching plan in Daily Dairy**. These plans are **reviewed and rechecked by the Principal** if require.
- The **copy of syllabus is posted** in Department and college website <https://www.gcgurur.org.in/> ? Student Section ? Syllabus and also teacher keeps in their respective registers for a ready reference.
- **Relevant text books are advised by the teachers** to the students along prescribed syllabus.
- It is **ensured that classes shown in time table are taken by teachers and timely completion of syllabus.**
- **Seminars and Group discussions** by the students are also organized.
- **Oral questions-answers** are also conducted for students.
- **It is ensured that Practical works** are completed by students and recorded in Practical Work register, which practical works done by student in session.
- If need, **ICT Classes, virtual labs are conducted to provide better learning experience to students.**
- **Unit test, session exam, pre-final exam are conducted** in all subjects according to academic calendar and mentioned in internal exam registers properly.
- **Revision classes are also taken** in the month of February so as need.
- According the score of pre-final exam, college send student internal marks to the university to mention in Final Exam score card (Mark sheet).
- **Feedback from the stakeholders** is taken by the feedback committee and reports with suggestions are given to IQAC and Principal of the college.
- The **IQAC monitors overall teaching and learning process** and activities of the college and made final reports at the end of the session.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- **All head of department provides important date and program information** that they wish to include in academic calendar for that session.
- After collecting of information, Academic Calendar Committee is creates **academic calendar** in which they include information provided by head of department, academic calendar of Higher Education of Chhattishgarh state Government and Hemchand Yadav University Durg (C.G.).
- In academic calendar, academic calendar committee ensures that **all important national celebrations, jubilees, holidays and internal examination schedules** are included.
- **The time table is displayed on the notice board of college and website, a week before the session and pre-final examination.**
- The College follows its academic calendar approximately. The **students participate in subject-wise student seminars** at college level.
- **The examination committee made Time-table for all Sessional and pre-final examinations.**
- **The transparency and completion duration is ensured in all internal examinations.** For which, paper setting pattern, confidentiality of paper, seating arrangement and invigilators are arranged as form of main examination.
- **The answer sheet of each exam and unit-test evaluated and proper recorded year-wise and subject-wise in internal examination registers.**
- The evaluated answer sheet of all internal exams and test are showed to students.

The following are the important aspects of the academic calendar made by academic calendar committee –

1. Departmental activity.
2. Planning of various activities of respective committees of the institution.
3. Planning of extra-curricular activities of N.S.S., Red Cross.
4. Activities of Sports including prize distribution function and Annual Function.
5. All internal, practical and annual examination tentative dates.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 50

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 3

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

A. College integrates crosscutting issues into the curriculum –

Professional Ethics –

- The curriculum of **B.Com** Program include commerce and management professional Ethics related subjects like **Insurance, Fundamentals of Entrepreneurship, Accountancy, Business and Mercantile Law.**
- **Bio-Ethics** are included in Subjects like **Zoology**, where Animal dissections are completely ban as per UGC notification.

Gender Issues –

- The **Constitutional provisions for women** are covered in B.A. Second Year **Sociology and Political Science.**
- **Various issues related to women** are covered in **Sociology subject of B.A Second and Third Year.**
- Constitutional provision of **Gender equality** is covered in **Political Science subject of B.A First**

Year.

- **Feminism** is covered in **Political Science** subject of **B.A First Year**.
- **Deprivation and discrimination issues relating to women** and underprivileged groups has included in **Paper IX of Semester II of MA (in Geography)**.

Human Values –

- **The human values** are covered in curriculum of **Political Science, Geography Programs**.
- **Human Rights** are included in **Environment Studies & Human Rights** paper of **UG first year** and **Political Science** subject of **B.A Final Year**.
- **The various topic related to human values** are covered in curriculum of **Sociology** subject of **B.A**.

Environment and Sustainability –

- **The environment protection, ecological problems** are included in **Environment Studies & Human Rights** paper of **first year of all UG Programmes**.
- **Ecosystem related issues** are included in **Zoology and Botany** subjects of **B.Sc. First Year**.
- **Global warming, Weather and Climate changes** are included in **Geography** subject of **B.A First Year** and **MA (in Geography) Semester I Paper II**.
- **Resources and Environment** have included in **Geography** subject of **B.A Final Year**.
- **Environmental Issues at international level** has included in **Political Science** subject of **B.A Final Year**.
- **Environmental pollution** has included in **FC-Hindi Language** subject in **all UG First Years**.
- **Biogeography and Ecosystem** have included in **Paper XIII (B) in MA (in Geography) Semester III**.
- **Determinants of agricultural land use** under sustainability has included in **Paper XVII of MA (in Geography) Semester IV**.
- **Sustainable development of resources** are included in **Paper VI and Paper VIII of MA (in Geography) Semester II**.

B. Issues address in course and college activities –

- The objective of all course and activities of the college is **to make the students ethical and social responsible**. Students by enhancing his skills, he can give direction to his future.
- With lectures and various activity programs the college makes sure **to give information to students about varies issues (i.e. Gender, Fundamental Rights, Human Values, Environment etc.)**, which are included in the syllabus of university run in the college.
- The **Red Cross Society unit** and **NSS** unit of the college are organized various **welfare programs such as blood donation, health check-up, awareness programs** etc.
- The **NSS unit** of the college **senses students and villagers on Environment, services, disciplines, cleanliness, blind faith, health and social issues** though the various programs, discussions and cultural activities in the adopted village and seven day special camp village.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.85

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 11.99

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 111

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: E. None of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: E. Feedback not collected

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 85.63

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
367	326	319	321	287

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
410	370	370	370	370

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 42.42

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
223	180	184	181	164

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

For Advance Learners –

Through daily class talk, debates, unit test, evaluation and day to day performance, the advanced learners are identified by the Teachers. The following initiatives are taken, to help the advanced learners and improve their aptitude and talent –

1. **Open access facility** provided to advanced learners in the college **library**.
2. The **Student seminars** and academic activities like **quizzes** are conducted to **increase the level of understanding** in subject.
3. The advanced learners are given **special attention to solve questions of previous years** and given notes photocopy.
4. They are **advised to attend** the **UPSC/CG-PSC/Banking/Railway/CG-Vyapam competitive exams** conducted by central and state government bodies.
5. In order to **develop the leadership qualities**, the advanced learner are **nominated as members in various College committees** that relevant to curriculum, co-curriculum and extra-curriculum activities.
6. In botany department, Extra works are given to students to care in Botanical Garden.
7. Advanced learners are **encouraged to prepare presentation for seminar through ICT** and **departmental student seminars are conducted** for students, where students participate with PPT.
8. The College prizes the students as **best student** in various 11 fields to encourage students.

For Slow Learners –

The following steps are taken by the college to marked and improve slow learners –

1. From the beginning of academic session, the College **collects the information of low percentage students in previous class**.
2. The slow learners are **marked through daily class talk, attendance, unit test, other exams and other class activities**.
3. These weak students are **taken special care so as to decrease the risk of failure**.
4. The **Revision classes are conducted** for the students **to increase concept in subject**.
5. **Personal guidance** are given to slow learners by the teachers.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**Response:** 58:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

The vision and mission of the college clearly states that the aim of the college is to overall development of students, in which entire process of the college is student oriented. With ‘Chalk and Talk’ or ‘Lecture Delivery’ method, teachers are also focused on the ‘conceptual clarity’ of their subject. Entire teaching-learning and evaluation process of the college undergoes through experimental learning, problem-solving and participative learning methods. Teacher demonstrates to elaborate the difficult concepts in local context as well as ICT tools.

Methods of teaching:

Experiential Learning - Apart from prescribed projects for Geography and Environmental Science, some of the department encourages students to get project experience what they are exactly studying in the books. Field work focused on experiential learning are the mandatory part of the training provided to the students of Geography to enrich the learning through field work. Group Discussions, demonstration, model explanation is done by the Science Departments. Botany department also includes students in botanical garden. In all science and geography subjects practical sessions are organized to improve scientific knowledge.

Participative Learning – This type of learning process is clearly visible in our college where students are participated actively in each and every event of the faculty or department such as Guest Lecture, student-seminar, group discussion, poster presentation, essay writing, debate, quiz, Rangoli competition and reuse of waste craft.

Problem-Solving Method – While teaching in the class, students participates in the learning process and experience those things in his/her practical, field work. The students are encouraged by all departments to solve of their problem and satisfaction. For this, Guest lectures are organized in the College on banking, environment, various human issues, and subject related expert lectures. All such expert lectures help them to pacify the curiosity of their problem raised while learning in the class.

The revision classes and doubt classes are conducted for student according to class timetable, in which we help slow learners and advanced learners.

The overall output of different teaching methods is very positively seen in the behavior of the students and

also in overall result of college. The main aim behind all these things is to ensure that students can participate in learning process and learn theory with practice and apply their knowledge.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The college has been used modern technologies to teach students, apart from traditional teaching methods. In current decade, ICT are specially used in science faculty, so teachers are using ICT facilities available in the college. Teachers also motivate students to using ICT facilities. In this order, for effective teaching learning, teachers are using ICT facilities as follows–

1. **100% of teachers are using ICT facilities in this academic year.**
2. The college have **01 conference hall, 01 Seminar hall (Both are also using as classroom) and 01 Classroom** with ICT facilities.
3. In the college, **Smart-board, projectors, computers lab, NLIST membership, free WiFi** are available, which are used by the teachers for effective teaching.
4. Teachers have registered and made effective videos for **“Chhattisgarh Padai Tuhar Dwar”** Portal. This portal is free for all College students of Chhattisgarh, in which student can see all relevant videos, notes etc.
5. Online resources **NLIST, E-PG Pathshala, YouTube Channel** (Made by college teacher Mr. Lekhram Hirwani), **Virtual Labs** (made by An Initiative of Ministry of Education, under the National Mission of Education through ICT), and **Simulations** (Free provided in Internet) are used by the teachers for effective teaching.
6. In COVID-19 pandemic, teachers are using **Google Meet** and **Teachmint** free meeting facilities to teach students.
7. **Student seminars and awareness programs** are conducted Offline/online.
8. **Class wise What’s App groups** created to provide notes, information quickly.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 66:1

2.3.3.1 Number of mentors

Response: 14

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 95.75

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 21.03

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	2	3	2

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 2.19

2.4.3.1 Total experience of full-time teachers

Response: 35

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The following process and mechanism are followed by the college in internal assessment is transparency and robust –

1. The College has made **internal assessment and time table committee**, which provide **necessary information about rules, procedure and regulations** relevant to various examinations. This committee **follow academic calendar** of the college and also follow academic calendar provided by Parent University and Higher Education of Chhattisgarh Government and concerned.
2. Students and faculties of the college made aware of the evaluation process by giving information in the college prospectus at the beginning of academic session. **The Rules for examination and evaluation process are given in the college prospectus and also show in the exam section page of the college website.**
3. **The Sessional and pre-final examination tentative dates are mentioned in the academic calendar** of the college, **college prospectus** and exam section of the **college website** <https://www.gcgurur.org.in/>
4. Students of first year of undergraduate are **provided guidance in the beginning classes** by the subject teachers.
5. **The notices of the examination are displayed well** in notice board in advance to give information

to students and staffs. These notices are circulated and recorded in the Exam Section of the College and **uploaded in exam section and latest news pages of college website** <https://www.gcgurur.org.in/>

6. About annual practical Examination **subject teachers guide to students about practical examinations in the class room.**
7. **Grievances related to examination** and evolutions are dealt by the internal assessment committee and Exam Section of the College.
8. **The performance of students is discussed in the classroom and unit test, Sessional examinations, pre-final examination marks records are maintained properly.**
9. Annual exam related notice and time table are released by the university in the newspaper and university website, it is also provides to college. After marking from principal, this information also provided in notice board, newspaper and exam section of college website by the institute.
10. **Online exam form** – Online form submission process for annual examination have adopted by the parent University.
11. **Online Marks Entry** – Marks of internal theory examination and annual practical examination are entered online in platform provided by Parent University.
12. For the annual examination, **the admit card of students are verified by the principal** of the institution.
13. After the result of final exam, **result analysis** is done by the College and also by the department.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The College deal internal examination grievance through following mechanism with transparent, time-bound and efficient –

1. The college **ensures total transparency** in the internal examination where **question papers is circulated and invigilated by other faculty teachers.**
2. **The weightage of internal examination is carried out in the annual examination marks.**
3. **Evaluated answer sheets of Unit test, Sessional examinations and pre-final examination are showed to the students.**
4. **Time duration for each paper is included in the time table** and follows these. **The bell is rung time to time in the examination.**
5. **The complaints related to the examination and evaluations of the students are resolved by matching the documents in the college records** by the Examination Section of the College and departments.
6. **“Divyangjaan”** who are uncomfortable in writing are given **an additional half an hour** in the examination (according to university examination rules).

7. For the “**Divyangjaan**”, seating arrangement is ensured **in the ground floor of the building**. Separate seating is provided to students who are affected by chickenpox.
8. If the student is gotten ill during the examination, **Arrangements are made to reach the Hospital for first aid and contact with parents.**
9. **Recounting, Revaluation and Photocopy** – Students can apply online for the recounting, revaluation and photocopy of answer sheet for the university exam within 15 days of result publication.
10. **Pariksha Pe Charcha** – The “**Pariksha Pe Charcha**” and “**Pariksha Pe Charcha 2.0**” have live-telecasted for students to overcome from exam stress, in which honourable **Prime Minister of India Mr. Narendra Modi** has motivated to students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

We are highly grateful to our parent university because they are always keen about the outcomes of traditional faculties like Arts, Commerce and basic Science. They always motivated us on the productivity of the students. College always focus on the outcome of student with nurturing the values of a responsible Indian Citizen.

- The **Program outcomes and Course outcomes** are outlined and made by the concerned faculty members.
- These **Program outcomes and Course outcomes** are forwarded by the **Head of Department to IQAC of the College.**
- These program outcomes and course outcomes are **approved by the IQAC and the Principal of the College.**
- The **Course outcomes and objective of courses** are displayed in the related **department/ labs or corridor of college building.**
- The **Students are aware** by the Program and Course Outcomes and objectives of the course at beginning of the classes.
- The **Program Outcomes are displayed at main place/ main gate of the building of the College** and also show in department pages and POs and COs page of college website <https://www.gcgurur.org.in/>
- The subject teacher is explained and **discussed the syllabus of the course** at the beginning of the classes.

At institute level, internal **faculty induction programmes (FIP)** have conducted in session 2020-21 and

current academic year to increase performance of department and teaching learning process. Through classroom discussions, guest lectures and practicals, all these outcomes are shared with students by the teaching staff.

The learning outcomes are an integral part of the college vision, mission and Objective. The learning objectives are communicated through various methods such as College Prospectus, Principal address to students, parents and dissemination in the classrooms by the teaching staffs.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

There are **06 programmes B.Sc (Maths), BSc.(Bio), B.A, B.Com, M.A- Political Science, and M.A- Geography** are running in the college. The college has been continuously working on the ability of these outcomes. **The academic joinery is started from first day of session through Principal address and continuously run with induction programme, guest lecture, classroom interactions, co-curriculum and extra-curriculum activities.** In order to focus on the outcomes college is categorized students in slow and advanced learner on the basis of their entry level marks. The online and on paper feedback from students help to evaluate whether students have properly perceived the content of the curriculum.

The **aim and Objectives of Department, Course Outcomes and Programme Outcomes** are displayed in the college campus. Awareness on cross-cutting issues, clarity on basic concepts, practical work and changes in behaviour of students are few parameters to evaluate the attainment of student **course outcomes**. **The unit test, Sessional examination, pre-final and annual examination, practical work and examination are some parameters that helping to evaluate to the learning outcomes. Lectures on career guidance are playing crucial role in the development of the students.**

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 92.15

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
241	226	166	114	140

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
242	231	179	140	157

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.36

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
11	09	09	09	09

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- Teachers are encouraged to pursue research work – **Mr. K.L Rawte, Assistant Professor (Hindi) were awarded with Ph.D. degrees on 11.11.2019** respectively.
- **Teachers are also encouraged and are given permission to participate and present research papers in State, National and International Level Seminars, webinars and conferences.**
- **Teachers are encouraged and are given permission to participate in Refreshers, Orientation Courses, Short Term Course and Faculty Development Programmes.**
- **Dr. Y.K. Dhurve, Assistant Professor Subject – Political Science published 03 papers.** One Paper Title is “Lokpal Ki Bhrashtachar Nivaran me Sarthkta” in UGC Care Listed Journal DRISHTIKON, ISSN 0975-119X, Impact Factor 5.051. Second paper Title is “COVID-19 Mahamari avam Bharat ki Videsh Niti” in A Peer Reviewed Refereed Journal – Worldwide International Inter Disciplinary Research Journal Vol I, ISSUE – XXXIII, Impact Factor 6.91. Third paper Title is “Sayukt Rastra me Bharat ki Bhumika evam Suraksha parishad ka Vistar” in Vidyawarta, Peer-Reviewed International Journal, Vol – 01, Issue – 40 Month Oct. to Dec. 2021, ISSN: 2319-9318, Impact Factor 7.940.
- **Mr. Mithilesh Sahu, Guest Lecturer, Subject – Political Science published 03 paper** which One Paper title is “Vartman me Sanyukt Rashtrasangh ki Prasangikta” in UGC Care Listed Journal DRISHTIKON, ISSN 0975-119X, Impact Factor 5.051. Second Paper Title is “Small Arms and Human Defense in Asia region” in DRISHTIKON, ISSN 0975-119X, Impact Factor 5.051. Third Paper Title is “Conceptual Studies of Small Arms and Human Defense” (Conceptual Studies of Small Arms and Human Defense) in A Peer Reviewed Refereed Journal – Worldwide International Inter Disciplinary Research Journal Vol I, ISSUE – XXXIII, July 2021, Impact Factor 6.91.
- Dr. J.L. Bagel, Assistant Professor Subject – Sociology were published book on topic “**Scheduled Caste (SC) Women struggle to search of identity**” in 2019 with ISBN – 978-81-939343-2-6.
- College encourages all students to do project work which may be or not part of syllabus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**Response:** 0**3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

List of workshops/seminars during last 5 years

[View Document](#)**3.3 Research Publications and Awards****3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years****Response:** 0**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years****3.3.1.2 Number of teachers recognized as guides during the last five years**

Response: 1

File Description**Document**

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)

Any additional information

[View Document](#)

URL to the research page on HEI website

[View Document](#)**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response:** 0.45**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
6	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.08

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The work is done by the Government College Gurur for the society, showing its institutional accountability towards society. The NSS unit of the college is actively working in the neighboring villages. Most of the NSS activities are based on the “**awareness on cleanliness**”. Our students are participated in competitions organized by various government and non-government bodies. For the holistic development of students, the college regularly conducts the social awareness activities like **awareness rallies, camps and cultural activities**. Various government bodies such as Tahsil office, Police Station, Hospital, Gram Panchayat are actively participated in the activities or programs like **Voter Awareness, SVEEP, Mahila**

Suraksha Abhiyan, Swachh Bharat Abhiyan, Beti Bachao – Beti Padhao, Digital payment awareness, Healthy foods, water conservation program – Hamar Bani – Bachabo Pani, Child Justice Act, Fit India, National Tobacco Control awareness program, Human Rights Day, Blood Donation, Village Adoption and Tree plantation etc.

In the College, more than 70% percent of students are girls, literacy of girl is included in the activities of college and college believes that if a woman is educated than a family is educated. So all departments, NSS and Red-cross unit of the college always includes **feeling of responsibility and moral virtues in the students for the society and nation** by social activities. The college honors and encourages to the students and given Certificate and Medal **to best student of the college** and Best in the following 10 various fields –

1. Leadership
2. Academic activities
3. Social Activity
4. Discipline
5. Literary interest
6. Sports
7. Cultural activity
8. NSS
9. Environment awareness
10. Excellence Student

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 21

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	6	10	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 170

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	40	39	33	30

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 1072.3

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1561	13259	13380	7254	4419

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has adequate infrastructure and physical facilities for academic activities. The college has an **area of 4.46 hectares** with one building of 03 floors and playground. The college have **principal's cabin, administrative office, girl's common room, laboratory, Common staff room, NSS, Sports, enquiry cabin, store room, classrooms and conference cum classroom, Seminar hall cum classroom and Gym. Wi – Fi facility** is made free available to the students and staffs in the campus. For security, college has fixed **CCTV cameras** in the building and campus.

01. Classrooms –

The college has 13 classrooms in which **03 classrooms with 25 seating capacity, 03 classrooms with 40 to 60 seating capacity, 01 conference hall cum classroom with 40 to 60 capacities in the ground floor. There are 05 classrooms with seating capacity 40 to 60, 01 seminar hall cum classroom with 80 to 150 seating capacity in the first floor.** In all classrooms windows, ventilations, lights, fans, green board, and table – chairs are available. In the conference cum classroom, projector, smart board, audio facility, inverter and white board are available.

02. Laboratories and Computer lab–

All **04 basic science laboratories** and **01 Geography lab** have are continuously improved as per the syllabus and fund availability. For the fire safety, **Fire extinguisher** have made available in the labs. There are **charts, fans, lights, ventilators, Practical Tables, Tracing tables, freeze, Gas and Stove, Oven and water facility** is also fixed in the lab. **Modular practical table** are available in the chemistry and physics labs. There are **13 Computers, connectivity facility, white board** are available with all basic needs in the Computer lab.

03. Library –

The college has **library with more than 16000 books, NLIST and study room** facilities. The library has 02 sections, store room and study or reading room. Basic facilities lights, fans, **news papers, magazines, notice board** etc. are available in the library.

S.No	Name of Collection	Number of books
01	ST Books	1440
02	BPL Books	728
03	SC Books	523
04	General Books	13635
	Total Books	16326

04. Computing Equipments –

The college has **26 computers, 04 monochrome printer, 02 colour printers and 02 photocopy machines.** The **Wi – Fi connectivity** is available free in the entire college building. In session 2018-19, all the regular students of college are provided **smart phone** through **SKY (Sanchar Kranti Yogna)** Scheme of the state government.

05. Botanical Garden –

There is botanical garden of **900 square meters area** with one bore well, where plantation is worked by students and staff. There are **medicinal and flower plants and one pound** with name board, which help and motivate students. **Scientific name, family name and local name** of various trees and plants have displayed with name board in the campus.

06. Health and Hygiene –

Fresh and pure water is made available for students and all staff with **03 water coolers with filters and 02 ROs.** There are **hygiene and clean toilets for boys, girls, Divyangjan and Staffs** separately.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**Response:****01. Facilities for Sports and Games –**

The college has sports ground of an area of about 5.5 Acers (about 2.2 hectares) with **stage** and particular playground for **High Jump – Long Jump, 06 lanes Running Track, Football, Volleyball, Badminton, Cricket, Javelin throw, Kabaddi, Kho-kho.** Various small playgrounds are made on central part of running track, which are used alternately as per need. Following basic amenities are provided by the college to the students –

- **Indoor Games:** Badminton Court, Chess, Carom, Table Tennis.
- **Outdoor Games:** Cricket, Volleyball, Football, Kho – kho, Kabaddi, Javelin throw, Athletics.

02. Facilities for Gymnasium –

There are various gym equipments available for students and staff as follows –

- Adjustable Bench

- Barbell
- Cable Cross
- Dumbbells
- Treadmill
- Gym Bick
- Indoor Exercise Bick
- Elliptical Machine
- Machine with pulley

03. Facilities for Cultural Activities –

The cultural activities of college are outstanding in the town in last five years. The students of college prepare and practice for cultural activities at the time of competitions. The college has purchased various **wearing materials** for cultural activities. There are **02 stage** in which various programmes are conducted, one is in the sports ground and other is in the centre of building. There is audio facilities are available that are used in various activities and lectures in seminar hall, cultural activities in stage, sports activities in play ground. One set of **audio facility** fixed in the building and connected with principal cabin for various announcements.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 38.46

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 05

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 13.94

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7.79	3.93	0	0	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

There are no posts of librarian and book lifter in Government College Gurur. For creation of post, the Commissioner of Directorate, Higher Education Department, Government of Chhattisgarh has been informed. But till today the librarian and book lifter are not working in this college. Due to which the charge of the library of the college has been given to the professor of other subject. Due to non-availability of regular officers and employees, work has not been done by the college in the area of ??automation of the library. But the membership of N list for students and professors has been taken by the college and membership has been given to the students and professors.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.72

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.54	0	1.89	0	1.19

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.74

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 7

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has well mechanism for upgrading Information technology facilities including connectivity. First, the college assesses the requirement for new infrastructure, upgradation and maintenance. Then for the provision of budget, estimate is sent to Directorate of Higher Education, Government of Chhattisgarh or Janbhagidari Samiti of Government College Gurur. After provision of budget, technical staff is appointed for maintain hardware, software and Information Technology infrastructure. The small work of maintenance is also done sometime with misalliance budget allotment. For new equipment or infrastructure, quotation or tender system is followed by the college according to the purchase rule 2002 of Chhattisgarh State Government. There are 26 Computers, 01 laptop, 02 Photocopy machines, monochromatic and colour printers, scanner, LCD Projectors, Sound equipments and Wi-Fi Connectivity. In all computer system Anti-virus is updated. The whole building of the College is in the range of College Wi-Fi connectivity with helps of 03 routers. The College has Broadband Connectivity with 200Mbps high speed links. Wi-Fi is made free for Students, Staff and others. The steps like installation of anti-virus, formatting of the computers and replacing of hardware of old computers are taken to maintain and utilize the Information technology systems.

Following works are done for upgradation of Information Technology Facilities including Wi-Fi.

Items	Details	Year (Session)	Remark
website Charge	Renewal Charge 01 Year	2020-21	
Computer	Antivirus Installation	2020-21	
Internet (WiFi)	Update and New Connection	2020-21	
WiFi (BSNL)	Recharge	2019-20	
Website Charge	Renewal charge 01 Year	2019-20	
CCTV	Extension Work and Intercom Purchase	2019-20	
Website	Re-design and include online Feedback Facility	2019-20	
WiFi (BSNL)	Recharge	2018-19	
Website	Renewal Charge 01 Year	2018-19	
Computer	USB Cable and WiFi router	2018-19	
Website	Renewal Charge 01 Year	2017-18	

Idea Dongal	Recharge	2016-17		
Website	Renewal Charge 01 Year	2016-17		
CCTV	Storage Extension and Others	2016-17		

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 36:1

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 85.08

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
9.05	12.888	10.05	4.23	10.05

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has a systematic mechanism for maintenance of the facilities. These are maintained by the principal, faculty members and office of the principal of the college and skilled worker is hired by the college. At the level of college, there are various committees established, which are following procedures to maintain and utilize physical, academic and supporting facilities –

Policy for Physical, Academic and Support facilities:

The college campus is of an area of 4.46 Hectares in which building contained 1472 square meters areas. There are 13 classrooms for routine class with library, administrative office, 05 laboratories, NSS & Sports room and all basic facilities. There are various committees are made for maintaining of physical, academic and supporting facilities as following –

1. Purchase Committee
2. Physical Verification Committee
3. Write – Off Committee
4. Store Committee
5. Building Construction/ Extension/ Repairing and Gardening Committee
6. Internet/ Electricity/ Water/ Furniture Repairing and Ground extension Committee
7. Canteen Committee

1. **Purchase Committee** - The Purchase Committee completes the procurement proceeding on the basis of the required list received from various departments, committees or store of the college for working, purchasing and maintaining the materials, goods and infrastructure in the college. Based on comparative chart, purchase committee recommends to the principal, for purchase and work. For this, the Chhattisgarh government Stores Purchase Rules 2002 is followed.
2. **Physical Verification Committee** – The Physical Verification Committee of the college performs physical verification of goods, materials and infrastructures related to various departments, laboratories and store, books and goods in the library in the academic session. This committee providing necessary information about the condition of the material and recommendations. For this, Chhattisgarh government Rules are followed.
3. **Write Off Committee** – The Write off Committee completes the process of write off, on the basis of the recommended list of spoiled and broken goods and materials by physical verification. This committee follows destroying process for goods and materials that are not marketable and salable goods and materials are sold by tender or bidding method as per the Chhattisgarh government Purchase Rules 2002.

4. **Store Committee** - The store committee provides the requirement list for various physical and educational goods and materials in the college and monitoring the use of its.
5. **Building Construction / Extension / Repairing and Gardening Committee** - This committee takes the responsibilities of construction, expansion and repair of building in the college. It also makes necessary recommendations for related work in the college. Working for developing to garden in the college.
6. **Internet / Electric / Water / Furniture repairing and Ground extension committee** – This committee give necessary suggestions and recommendations for regarding facility expansion, electricity, bore-well and water, furniture repair and sports ground. For the above facilities are expanded in the college on the base of recommendations.
7. **Canteen Committee** – This committee creates governing rules for the operation of canteen, monitoring that the canteen follows the rules of the government and made by the institution, cleanness, quality and rate of food items. According to the requirement, this committee recommends to the principal to increase facilities as per the rules.
8. Sanitary napkin vending and destroyer machines are installed in the college, which is properly maintained and collected money is recorded monthly.

Maintenance and utilization of Library:

There is library/ Reading room/ Book bank Advisory Committee in the college. This committee takes necessary steps to increase the facilities of the college library. This committee is working to make simple and effective operation provided by the library. This committee works for the reading room to purchase books, magazines and daily newspapers, employment news etc. based on various competitions and courses conducted in the college. This committee provides necessary suggestions and recommendations regarding library expansion. It assessments the late fee of book deposit for the library. Physical verification of library stores is done by Physical Verification Committee as per rules. Procurement proceedings are completed based on the list of books required from various departments. On receipt of new books, its list is displayed on the notice board of the library and on the website of the college.

Maintenance and utilization of computers:

There are total of 26 computers in working condition in the college, out of which 13 computers have been arranged in the computer lab for students and staff and 02 in the administrative office. The store committee of the college takes necessary action for its maintenance. From time to time, toner, repairing etc. for printers and photocopy machines is done by the store committee of the college. Projectors, smart boards, printers, photocopying machines and Internet facilities are available in the college, which are supervised by the Store Committee. The college has the Internet/ Electricity/ Water/ Furniture repairing and Ground extension Committee, which is maintained and updated college website as required from time to time.

Maintenance and utilization of Sport Ground and facilities:

The college has own sports ground of around 2.2 Hectares area, in which particular ground for Kho – kho, Kabaddi, High and Long Jump, Football, Volleyball, Cricket and Running track. There is sports committee in the college to monitor the functioning of sports activity. The college has organized sports competition in annual sports day. Our students are participating in inter – college, inter – university, sector and state level competitions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 89.55

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
840	696	661	623	587

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.32

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	1	2	3

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 29.63

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
83	504	105	263	152

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 65.98

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 161

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The College engages and represents to students in various committees and activities related to administration, cultural, curriculum and co-curriculum. So that students involve and college solves their issues. The following Academic, Administrative and Co-curricular and extracurricular committees that have student's representative on its –

- **Student Council**
- **Disciplinary Committee**
- **NSS**
- **Grievance Redressal Cell**
- **Joint fund and Development fund committee**
- **Library/Reading Room/Book Bank Committee**
- **Organizing and conducting cultural and educational activities**
- **Career Counseling & Placement Cell**
- **Women harassment cell**
- **Faculty Council**
- **Environmental project**
- **College journal committee**
- **Canteen committee**

Student Council –

The student council of the college is constituted as per guideline issued by the Higher Education of State/parent University. The student council consists of president, vice-president, secretary, co-secretary, one class representative from each class as well as a professor in charge appointed by Principal. The term of student council is one session. The aim of student's participation in the various activities of the college is to promote leadership potential into the students.

Faculty Council –

The college is included students in Faculty council related with Arts, Commerce and Science Faculties. These Councils are organized activities in the faculty day celebrations in which students of related faculty are participated. Academic and Local Sports activities are organized with the cooperation of faculty students, in which students are involved in conducting, managing and participating in the activities.

Student Council Activities –

- In the meeting of the Student Council are held to discuss various issues related to the student's activities.
- The council members locate students who are good in cultural, sports and other activities and help them to get involved in activities.
- The council also helps to college to organizing various functions on Annual Sports day, Annual Gathering, Independence Day, Republic Day, Student seminars, guest lecture etc.
- The students of council take responsibility to report anything not well or unhealthy that they observe in the college campus.
- The student council and all students manage Annual Sports events and Social Gathering under the guidance of a professor in charge of Student Council.

Funding –

Separate budget is allocated to student's council activities like conduct Oath taking ceremony, Annual Sports and Annual Function (Gathering) is used by Student Council to conduct these activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	06	07	05	05

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a good network of alumni. The alumni association registration process is ongoing. Our Alumni are solicitous and highly motivated to support our current regular students and institution. The alumni of the college are working in various fields of academic, administrative, Indian army, bank and Chhattisgarh police etc. as Assistant Professor, Principal, Lecturer, Assistant Teacher, Assistant Bank Manager, Clerk and Constable etc.

Our Alumni agree to contribute financially and academically to the institution. They are agree to organize Guest Lecture, Programmes, Supporting to Industrial Visits and also assist students in administrative process required in various departments.

Activities of Alumni Association –

01. Alumni Meeting: -

- The institution is now arranging meeting regularly for alumni to connect with them. This is good place for alumni to touch with the institution and each other.
- Meeting have done at 05.04.2021 in online and offline both mode and at 10.07.2021 in offline mode in the institution.

02. Plantation: - Our alumni have plantation in the campus in 10.07.2021

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description

Document

Link for any additional information

[View Document](#)

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision –

To become a **valuable institution** to **produce value-based leaders** at the national and international position with outcome-oriented learning and research according to social needs.

Mission –

1. Aspire to translate collective dreams of the Community of the region in to reality.
2. Create, disseminate and advance knowledge, through instructional and Inter disciplinary and collaborative researches.
3. Educate and train the Human Resource persons for the development of the State of Chhattisgarh.
4. To advancement of intellectual, academic, cultural and natural resource development for Socio-economic development of the region.
5. Appropriate measures to promote quality education in the college.

Nature of Governance –

The main aim of the college is to impart qualitative knowledge and skills to the students and empower them to fit into the society. To achieve this, the Principal, IQAC committee, JBS, Faculty members and Alumni are working together as a team. Finally, The Principal of the institution has effective responsibility of administrative and academic activities. For this Principal is taken following steps –

1. Makes various committees (41 Committees) for effective and smooth governance.
2. Regularly conducts meeting of various committees in importance issues and inviting suggestions from members.
3. Monitors regularly to classrooms, talking with students and faculty members and inspection of the campus.
4. Every committee works and supports governance and develops of the institution to maintain the value of the institution.

Perspective Plan –

The aim and objective of the institution are planned in different fields to transform vision and mission of the institution in attainable goal of the institution. For Infrastructure, Human Values and Ethics, Extension, academic and individual plan are outlined by the Staff Council, JBS and IQAC committees of the institution. Planning includes financial, resource allocations and activities. Every academic plan is designed to reflect expected growth. IQAC committee has planned for 15 years with 03 five years segments, and is yearly evaluated it. Funds for infrastructure development and maintenance are allocated by the institution JBS Committee. JBS also provide fund for academic activities and technology facilities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Management is decentralized to carry out the academic and administrative functions in the college, in which the faculty members, students, stakeholders etc. are included. Various types of committees are formed by the principal of the institution, which performs the tasks on the basis of the rules set by the government and makes necessary suggestions and recommendations to the principal.

The roles, responsibilities and decentralization of various authorities and the structure of Government College Gurur are defined as per the UGC regulations and Chhattisgarh State Government regulations at the time of formation and latter issued time to time. Planned schedule of work, recording of resolutions and discussions entrust the responsibility and follow up action to be taken by the various committees. 41 committees and associations are formulated to facilitate the progress of work and management.

Major Committees –

1. Staff Council
2. IQAC
3. JBS
4. Feedback
5. Purchase
6. Student Union
7. Amalgamated Fund
8. Discipline
9. Anti-Ragging
10. Women Grievance Cell
11. Grievance Redressal Cell
12. UGC
13. Internal Assessment and Time Table
14. Library
15. ST/SC/OBC and Scholarship
16. Poor Student Aid Fund
17. Student Help Desk
18. Sports
19. NSS
20. Red Cross Society
21. Stock Verification

Associations –

1. Alumni Association
2. Arts Association
3. Commerce Association
4. Science Association
5. Parent Teacher Association

Case Study – Construction of Stage in Playground

There was a need for a platform for cultural and sports activities in the college playground. It has been completed with the help of Janbhagidi Samiti and other Working Committees of the College. The Committees involved in the construction of Stage are as follows -

Sports Committee - An application was submitted by the Sports Committee to the Principal regarding the need of the platform.

IQAC- IQAC of the College requested the principal for the need for the construction of the stage, in which the suggestion of construction with the help of Jan Bhagidari Samiti (JBS).

Jan Bhagidari Committee - Allotment of necessary items in this regard was done by the public participation committee of the college. When the work was completed, the work was approved for completion.

College Jan Bhagidari Construction Committee - The estimate was prepared by the College Jan Bhagidai Construction Committee with the help of Sub-Engineer of Nagar Panchayat Gurur according to the amount allotted by the JBS. On the basis of the received statements, construction was done through tender. The work was supervised by this Committee and the Sub- Engineer. On the basis of evaluation from the Sub- Engineer, the principal was recommended by this committee for the payment related action.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment**6.2.1 The institutional Strategic / Perspective plan is effectively deployed****Response:**

Plan elements include many of the academic quality policies framed by the Staff Council and IQAC and implemented through various committees which are monitored by the Principal. The institution has a

perspective plan for development.

The main Strategic Plan of the Institution:

• Become a college of academic excellence with offering need based courses.	
• Strength teaching and learning by the latest pedagogy methods.	
• Equip all classrooms and laboratories with ICT facilities.	
• Separate Departmental Block with labs and classrooms according Subject.	
• Start PG Programs and research activities in various Subject.	
• Create opportunities for research and provide facilities.	
• Start Value Added Course.	
• Conduct State, national and international Programs like Conferences, Seminars or Workshop.	
• Create institutional effectiveness through quality assurance system.	
• Inculcate responsibility among students by conducting community outreach programs.	
• Make the College Complete Eco-Friendly Campus.	
• Increase Number of Students.	

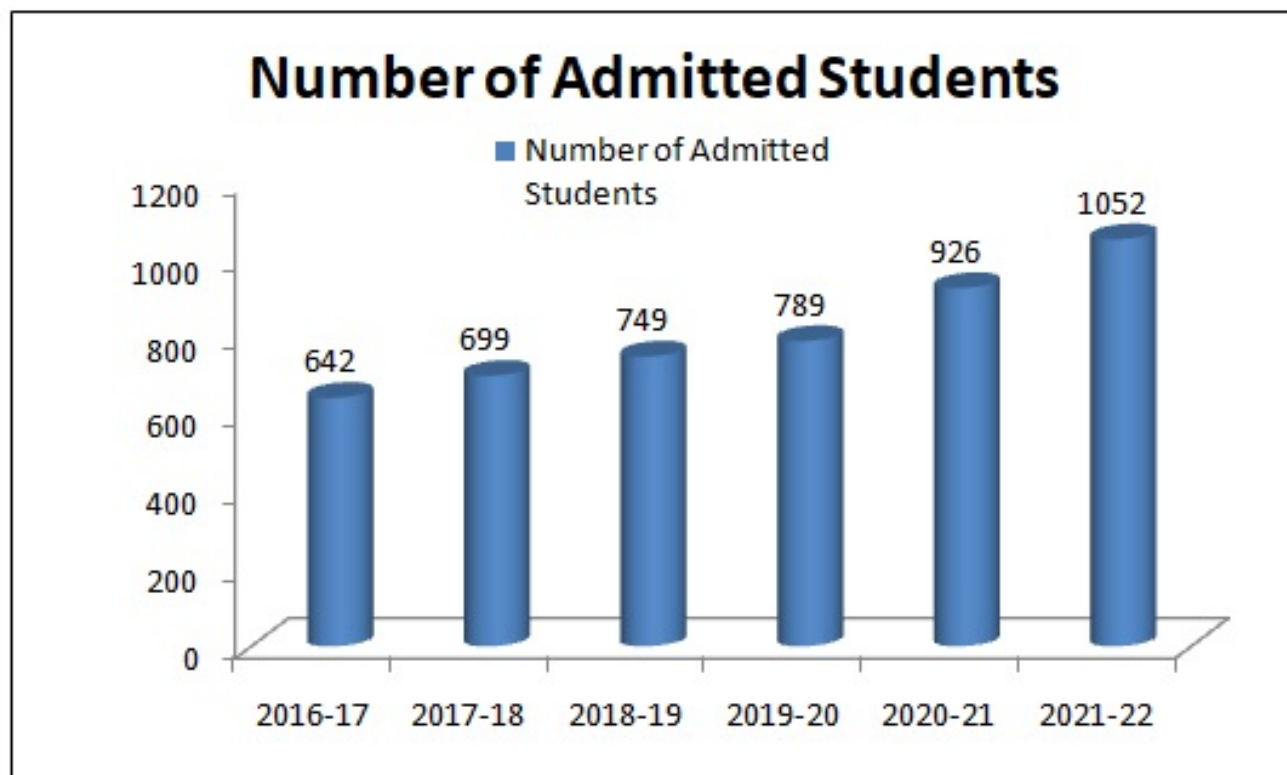
As per the strategic plan of the Institution it is proposed to focus on improving academic excellence, curricular, co-curricular and extra-curricular and other activities. Participative management, involvement and accountability are given importance in the successful implementation of the strategic plan.

Increasing of admitted students show success of it:

S.No	Session	Number of Admitted Students
01	2016-17	642
02	2017-18	699
03	2018-19	749

04	2019-20	789
05	2020-21	926
06	2021-22	1052

Graph: -



File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Institution has developed an organizational structure that attains Governance, transparency, excellence and success in all functions of governance undertaken at their defined levels.



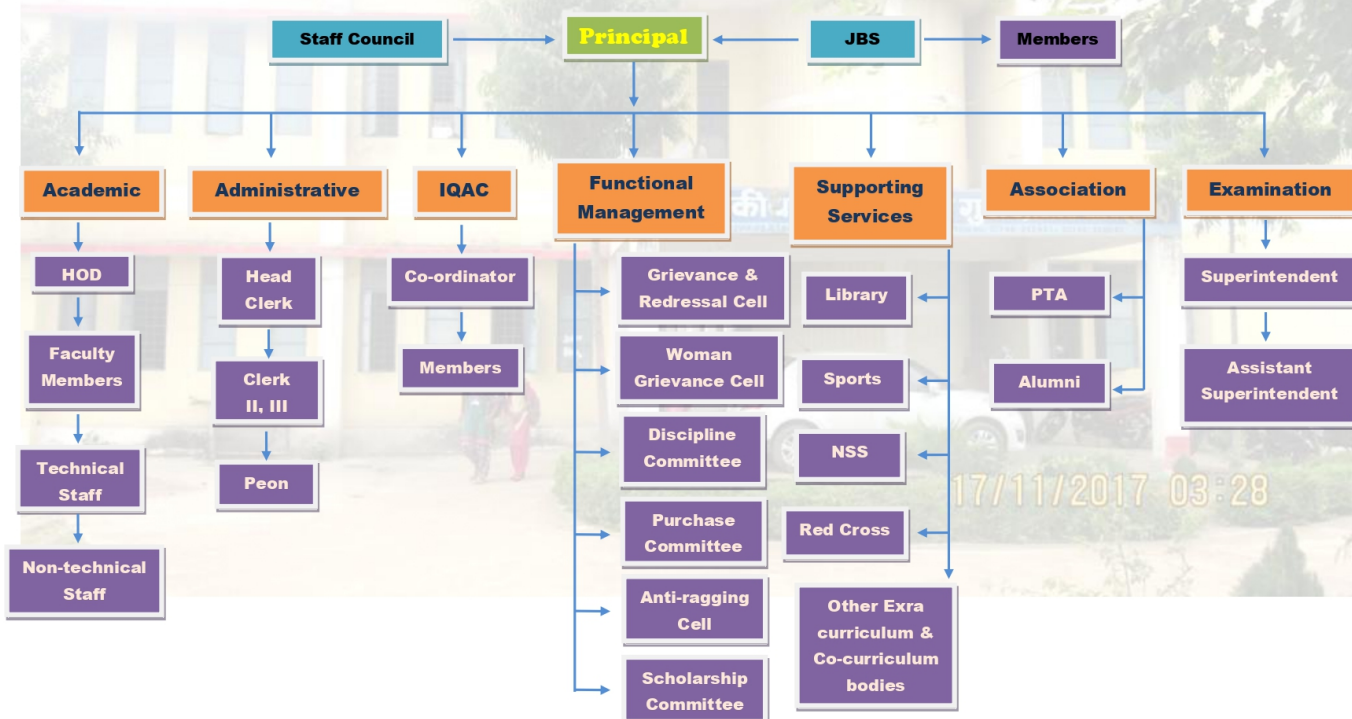
Office of the Principal GOVERNMENT COLLEGE – GURUR

(Formerly Known as Government Naveen College Gurur)

DISTRICT – BALOD (C.G.), INDIA

Ph No : 07749 – 265461 Email : gururgovernmentcollege@gmail.com Website : www.gcgurur.org.in

✕ ORGANOGRAM ✕



01. Principal –

Being a Government college, all policy decisions are taken by the Department of Higher Education, Chhattisgarh State Government. Principal works as the head of the institution and is responsible for proper implementation of Government all Policies, Admission, formation of student union, implementation of welfare schemes of students and staff members, proper conduct of Examination and other routine works of the institution.

The Principal plays a dynamic role in monitoring the smooth functioning of all cells and committees for interaction with various stakeholders of the college. The Principal takes the faculty members into confidence in vital matters of administration and governance through their representation in various statutory and non- statutory committees.

02. Janbhagidari Samiti (JBS) –

The main objective of the Janbhagidari samiti is to generate or arrange funds to create good academic environment in the institution, introduction of new Programmes or Courses, infrastructure development, augmentation of library and laboratories and arrangement of teaching and non-teaching staffs against the vacant posts.

03. Head of Department (HOD) –

Heads of the Departments are responsible person of the departments who sees all curriculums, co-

curriculums and other activities. They play crucial role in allotment of work, project works, planning and organizing of Seminars, Guest Lectures, Workshops, Industrial Visits, Field trips, Study Tours, Internships and Extension activities of the department. They also monitor and give necessary suggestions for the enrichment of the teaching-learning process.

04. Superintendent –

It is the responsibility of the superintendent to conduct the university annual examination successfully in the examination center. The superintendent plays a major role to the conduct the examination with transparency, confidentiality, punctuality, arrangement for the examinees, arrangement of invigilators etc. It is the responsibility of the superintendent to see the availability of question papers in the examination center before the scheduled time and after the examination forwarding of answer books to the university collection center, preparing the seating arrangements according to the number of students and maintaining peace during the examination time etc.

05. Mechanism of Grievance Redressal Cell –

The institution provides facilities to receiving any grievances from its stakeholders on the academic as well as functioning matters of the institution. The Grievance Redressal mechanism is effective through the Grievance Redressal Cell which monitors over every complaint received from its stakeholders through complaint boxes, online grievance platform of UGC and other modes and addresses them well in time. The members of the Cell meet as and when the need arises. It is ensured of sensitivity and confidentiality of the complaints. Grievances also received by other Cells like Anti-ragging, Women Grievance Cell, and Discipline Committee and address it in proper and timely manner.

Service rules, recruitment , promotional policies etc

Being a Government College Rules and Policies are governed as per state Government norms. The details of rules and regulation, policies are given in the website of Department of Higher Education <http://highereducation.cg.gov.in/hi/acts-and-rules>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Being a Government college, most of the welfare schemes are as per the Chhattisgarh State Government norms. The following schemes are available for teaching and non-teaching staff –

- **Career Advancement Schemes:** for faculty members to gain higher qualifications such as M. Phil and Ph. D.
- **DA:** Daily Allowance provide to regular teaching and non-teaching staff.
- **LTC for home town:** For teaching and non-teaching staffs.
- **HRA:** House Rant allowance provide to regular staffs.
- **TA:** Travelling allowance is provided to staff according state government rules.
- There is government schemes to provide **loans to buy/construct houses** and **festival advances**.
- **Double Work Allowance:** Double work allowance to the faculty member discharging the responsibilities of the principal in-charge.
- **Computer Allowance:** for clerical staff who get minimum one year computer certificate.
- **Uniform Allowance:** Uniform allowance is provided to class IV employees as per the rules of the government.
- **Honoraria:** According Parent University rule Honoraria provided to staffs who work in the annual examination at the examination center.
- **Medical leave** facility.
- **Medical bill reimbursement** provided to staffs as per state government rules.
- There are provisions of **study leave, maternity leave/paternity leave, and Duty leave** as applicable.
- **Casual Leave:** 13 days for faculty staff and non-teaching staff who get second and third Saturday leave and 16 days for non- teaching staff how not get second and third Saturday leave.
- Other leaves: **Earned Leave, Half Pay Leave, Commuted Leave, Leave Not Due, Extraordinary Leave, Special Disability Leave** provided to staffs according to state government rules.
- **Second and Third Saturday leave:** for non- teaching staff.
- **Pension/Family pension scheme:** For teaching and non-teaching staff.
- **GPF/CPF/DPF :** For teaching and non-teaching staff
- **Leave encashment:** For teaching and non-teaching staff.
- **GIS and Gratuity:** all regular teaching and non-teaching staff are covered under the Group Insurance Scheme and they are entitled for gratuity at the time of retirement.
- **Compassionate Appointment:** Appointment offers to one of the family members after the sudden death of the staff in service as per government rules.

- The college gives **advances** to staff under inevitable circumstances as per government rules.
- **Transfer Policy:** regular staff can take transfer to other government college in Chhattisgarh according state government transfer policy.
- Traveling allowance to the family for going to the home town on the death of the employee.
- In case of death of a government servant on duty, immediate assistance to the family.
- Waiver of outstanding amount of house construction advance and interest payable thereon in case of death during service.
- **House Allotment:** For Teaching and Non-teaching Staff.

Facilities and Amenities -

- Wi-fi facility
- Well-furnished staff rooms
- Book bank facility by library
- CC TV Cameras to ensure safety and security
- Fire safety equipment.
- First Aid facility

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 16.7

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	0	2	1

File Description

Document

Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)

[View Document](#)

IQAC report summary

[View Document](#)

Details of teachers attending professional development programmes during the last five years

[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal of the Institution has been standardized strictly as per the norms of the Department of Higher Education, Government of Chhattisgarh to identify the abilities of the faculty Members. There

are well defined parameters to assess the performance of Teaching members and Non-Teaching members separately. The assessment is done at the end of every academic year. Appraisal of Teaching and Non-Teaching staff will be taken into consideration for their future promotions. Teaching and non-teaching staff is appraised by Principal.

Following points are considered in appraisal for teaching staff

1. Academic tasks
2. Examination tasks
3. Extension services
4. Research & other academic activities
5. Participation in co-curricular activities

Duly filled PBAS forms are sent to the Department of Higher Education, Government of Chhattisgarh for next level of appraisal and final comment.

Following points are considered in appraisal for non-teaching staff

1. Clerical Tasks
2. Extension Activities
3. Other given tasks

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The College is conducting both internal and external audits regularly to assess the effectiveness and efficiency of the financial operations of the college. The Account Section of the institution prepares the budget and the Principal of the Institution send it for further action to Directorate of Higher Education, Government of Chhattisgarh for the upcoming year.

Initially, for every incidental and non-recurring expenses, the related Department is concerned and is gotten approval from the Principal and is submitted to the office. Approved proposal is processed by the office of the Principal and the required money is allotted. After completion of the work or activities the account will be settled with proper bills, countersigned by the Heads of the Departments or In-charge Professor or Coordinator of the Program and the Principal.

The Accounts Officer maintains receipts and payments, accounts, cash book, cheque book, cheques issue,

vouchers and bills for all the financial matters of the institution.

There is a mechanism for internal and external audit.

Internal Audit:

1. Internal Audit is conducted to ensure appropriate accounting policies for the management of financial resources.
2. Institutional account committee is formed for verification of all cash books, DFC register and other finance related internal audit.
3. The record of all relevant data related to financial matters is maintained in the Account Section.
4. Audit of UGC and non-government financial accounts like Self-Finance and Janbhagidari Samiti (JBS) account is audited by hiring a Chartered accountant.
5. The UGC, RUSA, Self- finance and Janbhagidari samiti funds are audited till 2021.

External Audit:

1. The **Commissioner of Directorate, Higher Education of Chhattisgarh Government** delegates government auditor to verify the financial statements of the college.
2. External Audit has been done till 2018.
3. Major audit objections are not identified so far.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The actions are taken by the Institution to ensure adequate resources of funds for quality enhancement activities and its ability to utilize the resources. The funds are gotten to institution from the state government Chhattisgarh and UGC. The salaries and other benefits of the employees are provided by the state government Chhattisgarh. Other funding for the institution is fee collected from the students and Janbhagidari (JBS) Funds. Government rules are followed to monitor effective and efficient use of available financial resources.

Optimal Utilization of Resources:

1. Budget provision is made by the state government and JBS.
2. Salary is provided based on the state government Chhattisgarh rules.
3. Funding is provided for academic activities to departments or in-charge professor or coordinator of the program.
4. Similarly UGC and other funds are managed as per the directions and norms of concerning agencies.
5. Funds are used for the development of infrastructure of the Institution, academic activities and maintenance it.
6. Resources and JBS Funds and their monitoring are done as per approval of JBS.
7. Funds provided by government are used for the purchase of books in Library.
8. Quotation/Tender invitation is followed whenever required and order is placed for the lowest quote. Purchase Committee authorizes to suggest to the Principal for purchase based on the requirement.

Most of the students in Government College Gurur belong to rural and financially weaker sections of the society. They are supported in terms of scholarships provided both by the Government and the Institution.

Helping Hand from Staff:

The staff members also extend their helping hand to support economically backward students who not able to pay fee of the College and other condition.

Poor Student Aid Fund:

The institution has Poor Student's Aid Fund facility. The students, Teaching and non teaching Staff and outsiders contribute amount to this fund. It will be annually distributed to the students who are economically poor and apply for economically support.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Improvement of Quality is a continuous process in the Institution from the establishment of the institution. From establishment of IQAC at 13.12.2014, plays a major role in initiating and executing need based activities and improve and develop infrastructure facilities by channelized efforts towards promoting holistic academic excellence. The IQAC prepared long term and short term plans for the Institution and try to execute it every time. The IQAC includes gender issues, environmental problem and conservation, human value, human right professional ethics, national celebration days in yearly plan.

Quality Strategies of IQAC:

1. Increase infrastructure for student and staff activities and facilities.
2. Preparation of academic and other plans to improve quality bench marks.
3. To arrange and conduct Guest Lectures and activities by the Departments and Committees.
4. Analyses the feedback received from the stake holders and notifies to the Principal about outcomes and suggests corrective measures.

IQAC Reviews Teaching-Learning Process:

1. Monitors the submission of individual lesson plans and teaching diaries.
2. It monitors the activities conducted.
3. It taken feedback with suggestions and provide it to Department and Committees to encourage and improvement.

The Committees work on the activities and submit reports to the IQAC. Such two initiatives are as follow –

01. Extension of infrastructure facilities –

Necessary steps were taken by IQAC for the enhancement of physical facilities in the college. In this connection, IQAC requested principal to construction the stage in the college playground, expansion of the student cycle stand and a stand for the staff. These have been completed with the cooperation of the Principal and the public participation committee of the college. In this sequence, the repair work of the college is also being done. It was proposed to increase the projector and practical equipment for the college. These have been completed. Along with this, there has been a demand for increase of equipment this year as well. For which the public participation committee and principal of the college have been allotted budget and further action is going on.

02. Increase Co-curriculum Activities –

In the college, it was decided to increase the number of events related to co-curricular activities and subject wise. On the basis of this, lectures, essay-writings, posters, etc. programs were organized on various subjects in the college in the session 2019-20 and session 2020-21. These were more than the previous

sessions. The attendance of the students and the feedback received from the Students shows that the students participated enthusiastically and with interest. In which the public participation committee of the college was allotted budget for organizing the programs. In the same sequence, this year also IQAC has been prepared a list of various sponsored activities with the help of the Academic Calendar Committee, the demand for the necessary budget was made to the Principal. Budget has been allotted for programs by the public participation committee of the college with the help of the principal and the organization of activities is going on.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC of the institution has always been focused on teaching learning process and work for improving its. In order to improve learning outcomes, the IQAC periodically reviews and suggests to the head of institution for regular expansion, upgradation and addition of the requisite material, equipment, infrastructure etc. Therefore, institution has identified two endeavors of implementation of teaching learning reforms facilitated by IQAC.

01. Increase teaching learning method and student participation –

- 1.To complement the traditional chalk and talk method of teaching, IQAC motivated regularly to teacher to take classes with various ICT teaching facilities in the institution have been continuously expanded.
- 2.Student seminars have been included in the teaching activities to enhance the teaching output.

02. Increase facilities for teaching learning methods –

- 1.The website of the college has been improved with features like online lecture notes for the students.
- 2.Projector, computer lab, botanical garden, sound facility in seminar room, study room in library and lab equipments and other facilities have been implemented or expanded in the college.
- 3.For online resource INFLIBNET subscription, Virtual lab and varies online platform link with college website to provide options to students and teachers.
- 4.INFLIBNET service is open to regular students and faculties of the college.

Results Analysis

The IQAC holds a review meeting at the end of session and analyses the results comparing with the past records and prepares a detailed report. This report shows the number of students along with pass percentage of each program, subject-wise, subject teacher- wise, department-wise and over all.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The Government College Gurur is sensitive to providing gender equality, opportunity and security to students. Enhancing the level of education among the student is included in the vision and mission of College and the College is active for this. Therefore, the College ensures the participation of students in curriculum and co-curriculum programs/ activities conducted by the college. It is pride for College that the enrolment of girls is increasing year after year. Most of girls studying in the College are from the rural area so it is also endeavour of college to bring awareness of their problems, cautions and safety to the girls. The facilities available and the work and program done is as follows –

Safety and Security –

- The entire comps and play ground have been secured with a wall.
- The corridors, front, some classes and important places of the College have been secured with the CCTV system.
- The College have been prominently displayed contact numbers of Women Grievance Cell, Grievance Redressal Cell, Discipline Committee, Anti-Ragging Cell, Help-Desk and Principal in the College camps.
- The College have been self declared no-ragging camps.
- All the students of the college fill their online anti-ragging form and submit its hardcopy to the College at the admission time.
- The College have been displayed necessary information related to ragging in Collage camps and website.
- The helpline number of the nearest police station, hospital and national anti-ragging cell has been displayed at the entrance of the College building.

Counselling –

- The students are made aware by organizing workshops on Gender or Child related issues in the College with the help of Women Cell of District Police Department Balod. Guest Lecture and other activities continuously organized in the College.
- The College have organized aware program on the Right and Protection of Children, Sexual Offenses Act 2012 and Paxo Act with the help of District Women and Child Development Department Balod.

Common Room –

- The common room facility for the girls is available in the College.
- The information related to women's physical problems, their symptoms, treatment and preventions have been displayed in the common room.
- Some basic facilities i.e. table, chair, fan, mirror and door and window's curtains have been

provided in the common room.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

- Solid waste management –

The college has green campus and gives top priority to keep clean and eco-friendly in the college campus. For this purpose college taken following steps to manage solid waste –

1. The college has dustbins in the corridors, laboratories and important places of the college.
2. The blue coloured dustbins are kept for dry waste and green coloured dustbin are kept for wet waste.

3. The students and staffs are regularly advised to reduce solid waste.
4. There are fourth class employees are worked to clean campus.
5. The dustbins are given in charge to these fourth class employees of the college.
6. The solid waste materials are collected and dumped in a pit specially made for the solid waste management.
7. Various slogan boards are displayed in the campus to aware students, staff and stakeholders about environment protection and environmental consciousness.

- **Liquid waste management –**

1. The college collected waste water through drains in the college campus.
2. The collected water is sent in the Soak pit made both side of the College.
3. The rainwater collected from the college building is also sent to soak pit.
4. Soak pits have been constructed near the Botanical Garden of the college.

- **Biomedical waste management –**

1. Biomedical/ Organic waste is collected from the college campus and playground with the help of NSS students and labourers.
2. The college has been made composting system to convert organic waste into compost/ bio-fertilizer.
3. This compost is used in the Botanical garden and for the plant in the college campus.

- **E – Waste management –**

1. The college separated e-waste through the physical verification and Wright-off process.
2. If the e- waste is marketable, then the information is sent to the higher office as scrap to process the sale as per rules.
3. The college has set up sanitary napkin vending machine with destroyer in the girls washrooms for destroy of used napkins to keep hygiene washrooms.
4. Students of the college are participated in ‘Best out of Waste’ competition organized in the campus to aware student to reuse waste materials.

- **Hazardous chemical & radioactive waste management –**

1. The college separates damaged and unusable Batteries and cells by physical verification.
2. Unusable and defective batteries and cells are disposed appropriately.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Government College Gurur is the famous institution in the Block. Most of the students admitted in the institution are come from nearby villages and from local town. In admission process, enough care is taken to fill-up specific reserved seat for SC, ST and OBC category, followed State Government rules.

In major extension activities local citizen's participation is commendable. The town council, Tehsil office, Govt. Hospital, Women and Child development office etc. is fully involved in the activities, national festivals, awareness rallies, and government campaigns. The flex board are displayed on environment awareness, social harmony, unity and values, student discipline, maps in the institution campus. The institution is organized various activities that included the values of tolerance, harmony towards local cultural diversities. Our most of the students are come from rural and tribal area; we encourage their local social communities' activities. Its activities have a very positive impact on their local society.

The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities by arranging experts lectures on the topics such as 'Human values', 'Gender Issue', etc. The institution celebrating national days 'Hindi Divas', 'National Unity Day', 'Goodwill Day', 'Human Right Day', 'Might Day', 'Basant Panchami' etc. Thus, the institution has created very positive image for all the communities.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution sets role in governance and democracy through its works. All students, employees, and the citizens of the Gurur block respect the institution for their participation in social development. The motto written in centre of the college logo is ‘**Vidya Dadati Vinayam**’ means ‘Knowledge gives humility to man’, that is, he becomes humble. The motto of the College is

?????? ???? ????,
 ?????? ??? ??????????
 ??????????? ??????????,
 ????? ????? ??? ??????

Its means VIDYA (Knowledge) gives humility, from humility comes eligibility, from eligibility (qualification) brings wealth, from wealth one attains righteousness and from righteousness one attains happiness.

The institution has displayed flex board of College Motto and Logo, the Preamble of the Constitution, Fundamental Rights, Fundamental Duties, National Anthem and Pledge, National Song and State Song at the entrance of college building. The institution celebrates Independent Day, Republic Day, Constitution Day, Voter’s Day, Mighty Day, Goodwill Day, National Unity Day and International Yoga Day etc. at time to time.

The activities of the college are based on the human value, human right, duties and responsibilities of citizen. On Swachhta Pakhwada, students and staff are made aware of the duties towards the environment through cleanliness pledge, human chain, rally, discussion, cleanliness, poster, essay writing etc. in the college. Dr. Sarla Atram introduced the students to human rights through lecture on Human Rights on 05.03.2021.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our India is famous for its festivals and cultural diversity. The institution helps students to connect with the cultural heritage, by inculcating the importance of protection, preservation and propagation of Indian culture. It also participates in the 'National Flagship Programmers' promoted by the MHRD, UGC, State Government, University and the local Government offices to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives. Some International Days is also celebrated in the institution. The event is followed either by lecture, rally, oath or the competitions like essays writhing, slogan writing, poster presentation and rangoli etc.

International Days –

1. International Women's Day – 08th March
2. World Environment Day – 05th June
3. International Yoga Day – 21st June
4. International Youth day – 12th August
5. World AIDS Day – 01st December
6. Human Rights Day – 10th December

National Days –

1. 12th January Birth anniversary of Swami Vivekananda
2. 13th January – National Road Safety Day
3. 23rd January – Neta Subhaschand Bose Jayanti
4. 24th January – National Girl Child Day
5. 25th January National Voter's Day
6. 26th January Republic Day of India
7. 28th February – National Science Day
8. 15th August Independence Day of India
9. 20th August – Harmony Day
10. 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day

11. 14th September Hindi Day
12. 23rd September – Dindayal Upadhyay Divas
13. 01st October – National Tobacco Prevention Day
14. 02nd October – Gandhi Jayanti
15. 31st October National Unity Day
16. 26th November Indian Constitution Day
17. 10th December – Human Right’s Day
18. 22nd December – National Mathematics Day

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title of the Practice 01 – Awards for Best Performance to Students

Objectives of the Practice -

The goal of this practice is to appreciate the work done by students of the college and motivate them to excel in various areas of expertise. This practice is ensured continuous improvement in their performance as per the quality policy to achieve the Vision and Mission of the institute.

The Context -

The institution believes that a motivated workforce can be a significant factor in institution success. When staff and students are motivated to work at higher levels of their skills and abilities, the institution as a whole runs more efficiently and is more effective at achieving its objectives and goals. For this reason, the institution has understood the power of reward systems and how they are helpful in influencing Students behavior.

Rewards are positive outcomes that are earned as a result of students’ performance and achievement. These rewards are aligned with institute’s objectives and goals. When any student helps the institution in the achievement of one of its objectives and goals, a reward often follows.

The Practice -

The institution has constituted the following rewards for its students. The mode of reward is in terms of appreciation certificates.

1. Best student over all
2. Academic activities
3. Leadership ability
4. Environmental awareness
5. Social activities
6. Discipline
7. National service scheme
8. Sports
9. Literary interest
10. Cultural interest
11. Excellent student

◦ **Best Student Over all**

During the session, the name of the best student is recommended by the committee constituted by the college keeping in view the all fields performed by the students.

◦ **Academic Activity**

The one boy and one girl's name is recommended by the committee constituted by the college keeping in view the excellent performance of the students in academic activities.

◦ **Leadership Ability**

Keeping in view the leadership qualities displayed by the students, the name of the one boy and one girl are recommended by the committee constituted by the college.

◦ **Environment Awareness**

Keeping in mind the excellent performance of the students in the activities related to environmental protection and awareness, the name of the one boy and one girl are recommended by the committee constituted by the college.

◦ **Social Activities**

Keeping in view the excellent performance of students in the field of social activity, the name of the one boy and one girl are recommended by the committee constituted by the college.

◦ **Discipline**

The name of the one boy and one girl having excellent discipline in the college and in the college activities is recommended by the committee constituted by the college.

◦ **National Service Scheme (NSS)**

The name of the one boy and one girl who have excelled in the NSS activities of the college is recommended by the committee constituted by the college.

◦ **Sports**

The names of the one boy and one girl who have excelled in sports activities are recommended by the committee constituted by the college.

◦ **Literary Interest**

The names of the one boy and one girl who have excelled in literary activities are recommended by the committee constituted by the college.

◦ **Cultural Activities**

The names of the one boy and one girl who have excelled in cultural activities are recommended by the committee constituted by the college.

◦ **Excellent Student**

During the session, the name of one boy and one girl recommended by the committee constituted by the college keeping in view the various fields performed by the students.

Evidence of Success -

Different types of parameters are visible in the college, which shows that the students are achieving their success on the basis of excellence in various subjects. Some of the criteria are as follows -

1. Continuous increase in the number of students admitted in the college.
2. Continuously increasing participation of students in college activities.
3. Interested participation of students in various activities of the college.
4. Continuous increase in the activities organized by the college.
5. Development of qualities of social harmony among college students.
6. Friendly behaviour of students in the college.
7. Elimination of ragging activities in the college.
8. Continuous cooperation of the students to the professors, departments and committees to conduct the activities of the college.

Problems Encountered and Resources Required -

Since all rewards are activity based. There is a need to organize various activities to test the students' participation and their performance in the activities. In which physical resources were required to conduct the activities, which the college tried to fulfill. Some are as follows -

1. Leveling of sports ground and construction of special sports ground for conducting sports activities.
2. Availability of makeup and clothes for cultural activities.

Title of the Practice 02 – Green Campus through Student Participation

Objectives of the Practice -

In the following subjects to enable the learners with limited resource of the college.

- 1.Environment
- 2.Conservation of plants
- 3.Improved land use practices
- 4.Proper waste management system
- 5.Use of Rain water
- 6.Maintenance of balanced ecosystem

The Context -

The nature of the land of Government College Gurur is muddy, in which there is a shortage of water. In such a difficult situation, it is very special to provide experiential knowledge to the students by creating suitable conditions for the growth of plants. Along with the theoretical knowledge of the course, practical knowledge is also very important. Learning by doing in the process of teaching is more effective and permanent than theoretical knowledge. Therefore, it becomes very important to provide practical knowledge along with the theoretical knowledge related to the environment to the students. In this way, the college has been converted into a green campus by ensuring the participation of students in environmental related activities in the college.

The Practice -

First of all, after contacting the officers of the Forest Department, arrangements were made for fruit-bearing, shady and flowering plants from the nearby nurseries for the college. Along with this, different types of plants have been brought by the students from their homes and this process is going on continuously. Due to the soil of the college being Murom, suitable soil arrangements are made for the growth of plants. Plantation of saplings is done by the students under the guidance of the professors of the college. For the protection of planted plants, weeding, irrigation and necessary efforts are done with the participation of students and college professors and supporting staff. From time to time, organic fertilizers are arranged for the plants with the help of nearby Gothans or others. For proper development of plants, pruning and cleaning of weeds are done from time to time by the students and supporting staff under the guidance of the professors.

NSS and Red Cross volunteers make a special contribution to the Green Campus. Tree plantation activities are done every year in the college campus by the volunteers of NSS and proper care is taken from time to time for the protection of plants. Planting of plants has been done in pots in the corridors of the college building.

The scientific and local names of the plants and trees of the college have been marked by the students of the science faculty of the college. Information related to the usefulness of medicinal plants available in the college has been displayed through the students. Botanical garden and green zone have been created in the college. Presently the Botanical Garden is being expanded. And in the Green Zone, the work related to the plantation is being done with the participation of the students.

Evidence of Success -

The participation of students in environmental activities in the college campus is commendable. The greenery of the college is visible on sight; the greenery of the campus is admired by the visitors. The success of the college as a green campus can be expressed in the following parameters -

- Shade trees available on both sides of the entrance road of the college.
- Trees available along the boundary wall around the college.
- Green Zone situated in more than 2000 square meters area of the college.
- Botanical garden located in the college with an area of more than 900 square meters.
- Small garden located in front of the college building.
- Trees available around the college building.
- Flowering and ornamental plants on pots in the corridors of the college building.
- Fruit trees available in the college.
- Medicinal plants available in the college.

Problems Encountered and Resources Required -

The college had to face various adverse circumstances to convert it into a green campus. Out of which the main problems are as follows-

1. The soil of the college campus is Murom soil, in which keeping the plants alive and growing was a big challenge. To solve it black soil was arranged from outside.
2. Arrangement of water for the plants during summer, which has been done away with the help of new borewell.
3. To protect the plants from Termite. It is done away with insecticide agriculture medicine (pesticide) and continuous irrigation.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:****Teaching - Learning with Participation of Students**

The Government College Gurur was established in 2007 in block Gurur, is the first Government College in this block. The purpose of opening of this college is to educate the young minds with higher education. It has been reiterated that Government College Gurur is shaping up physically and mentally through actively working of staff and most important is participation of students in all activities of the college. Therefore

it's the moral responsibility of the college to make die hard efforts to empower something to the students.

To this noble end the Government College Gurur is working with zeal and dedication. The College is included students in various activities and committees to versatile development of the students through student participative learning. There are various areas in which student participative learning is done by the college –

01. NSS and Red Cross Activities –

The NSS unit of the College was established in 2007 with mission of social services, in which society's benefit, individual benefits of students and community harmony had been putted. The Red Cross unit of the College was established in 2019. Through the one and seven-day camp conducted by the NSS of the college, the students are made aware of the qualities like leadership, management, stage operation and responsibilities towards the society. The students are imparted knowledge through the following participatory activities of NSS and Red Cross –

1. Activities related to Community services such as cleanliness drives, maintenance of places of historical and religious importance.
2. Blood donation.
3. Awareness rallies on election, famous personality's day and others.
4. 7 day annual camp at selected village where students gather and participate in social-services and various activities.

Following are the advantages of NSS -

1. Leadership ability
2. Personality improvement
3. Development of communication skills.
4. Awareness of important local issues.
5. Exposure to community and life style of villagers.
6. Orientation towards the problems and solution in the society.
7. Understandings of group dynamics.

02. Student Seminar –

To encourage participation of student in Teaching- learning process, Student's Seminars are conducted subject wise by all the departments and subject teachers. Due to which the confidence of the students increases. Teaching-learning process becomes student-centric and students acquire special knowledge related to the subject matter. It is a very important part for the all round development of the students. With inclusion of presentation with PPT also is encouraged student to gain Computer knowledge.

03. Environmental Activities in Camps –

Plantation work is done by the faculty staff and employee of the college with the help of the students. With the participation of the students, the Botanical Garden, Green Zone and the trees and plants of the campus are looked after by the faculty members and the employee of the college. To learn the scientific and local names of trees and plants of the camps, name-sheets are made through the participation of the students. The staff of the college is also supported by the students in the care of the small garden built in front of the

college building. The students also have special participation in the work of caring and naming of potted plants kept in the corridors of the college building. In this way, the college is being transformed into a green campus with the mutual cooperation of the student-professor-staff. The participation of students in environmental activities is commendable and excellent.

04. Participation in Lab Management –

In the laboratories of the college, the common work related to arranging materials, putting up charts, posters and decorating etc. is completed with the mutual participation of the subject professor, lab technician and students. Due to which the knowledge of practical equipment, maintenance etc. is given to the students.

05. Faculty Day Celebration –

The activities done on Science Day, Arts Day and Commerce Day celebrations in the college are completed with the cooperation of the students. In which students are involved in conducting, managing and participating in the activities. Through which students learn activities like leadership, management and stage operation. Students are also involved in conducting the stage in the annual function held in the college.

Best Student Award in 11 different fields –

To encourage student participation learning, the college awards students who excel in 11 different fields. Students try to give their best by rewarding the students in various important fields. These files in which students are awarded –

1. Best student
2. Academic activities
3. Leadership ability
4. Environmental awareness
5. Social activities
6. Discipline
7. National service scheme
8. Sports
9. Literary interest
10. Cultural interest
11. Outstanding student

In this way, through student participation in the college, from teaching, teaching, carrying out various activities and involving the students in management etc., hidden qualities are given height in the students.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

In the extra-curricular activities of the college, project work has been included for the students from the session 2020.21 in the form of additional work in physics and botany subjects of graduation level. It was not made compulsory for the students but the participation of the students was commendable. This was an innovation for the Physics and Botany departments of the college. In the current session it is being expanded to other subjects. This innovation is being done by utilizing the resources available in the college and commonly available equipment etc. Project work was done by the Department of Physics on the topics 'Magnetism', 'Study of coefficient of viscosity by various methods', 'Transformer', 'Absorption spectra of iodine', 'Thermal conductivity' and 'Study of FET'. Project work was done by the Department of Botany on the topics 'Importance of Laboratory and their equipment', 'Propagation Techniques', 'Mushroom Culture', 'Herbarium Technique', 'Transport in Plants in Mineral Nutrition', 'Plant Water Relation', 'Medicinal Plants of C.G.' and 'Bonsai Techniques'.

Concluding Remarks :

The curriculum to be conducted in the college is prepared by the university, the subject knowledge of which is successfully transmitted to the students of the college by the professors of the college. For this, knowledge is transferred by the faculty of the college through various methods of teaching-learning. These methods are accomplished through curriculum, co-curriculum and extra-curriculum activities. The college conducts awareness-related activities with the contribution of various departments of the government. The necessary infrastructure facilities are available in the college for teaching-learning. The students passed out from the college study in various postgraduate colleges of the state. Scholarships are provided by the college to the students as per the scheme of the government. The principal, staff council, IQAC, JBS, teaching and non-teaching staff of the college are continuously working for the development of the college and the students. The college adopts innovation as the best practice for the development of the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students</i></p> <p><i>2)Teachers</i></p> <p><i>3)Employers</i></p> <p><i>4)Alumni</i></p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: E. None of the above</p>																														
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: E. Feedback not collected</p>																														
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>926</td> <td>789</td> <td>749</td> <td>699</td> <td>642</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>367</td> <td>326</td> <td>319</td> <td>321</td> <td>287</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1150</td> <td>1110</td> <td>1110</td> <td>1050</td> <td>990</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	926	789	749	699	642	2020-21	2019-20	2018-19	2017-18	2016-17	367	326	319	321	287	2020-21	2019-20	2018-19	2017-18	2016-17	1150	1110	1110	1050	990
2020-21	2019-20	2018-19	2017-18	2016-17																											
926	789	749	699	642																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
367	326	319	321	287																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
1150	1110	1110	1050	990																											

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
410	370	370	370	370

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
548	443	440	386	348

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
223	180	184	181	164

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	3	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	2	3	2

Remark : HEI input changed with respect to supporting documents.

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 57

Answer after DVV Verification: 35

2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 349 1046 416"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 539 1046 674"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>242</td> <td>231</td> <td>179</td> <td>143</td> <td>157</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 748 1046 882"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>242</td> <td>231</td> <td>179</td> <td>140</td> <td>157</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17						2020-21	2019-20	2018-19	2017-18	2016-17	242	231	179	143	157	2020-21	2019-20	2018-19	2017-18	2016-17	242	231	179	140	157
2020-21	2019-20	2018-19	2017-18	2016-17																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
242	231	179	143	157																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
242	231	179	140	157																											
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1205 1046 1339"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>15</td> <td>12</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1413 1046 1547"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>40</td> <td>39</td> <td>33</td> <td>30</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	10	15	12	10	10	2020-21	2019-20	2018-19	2017-18	2016-17	28	40	39	33	30										
2020-21	2019-20	2018-19	2017-18	2016-17																											
10	15	12	10	10																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
28	40	39	33	30																											
3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1868 1046 2002"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>450</td> <td>400</td> <td>400</td> <td>350</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	200	450	400	400	350																				
2020-21	2019-20	2018-19	2017-18	2016-17																											
200	450	400	400	350																											

2020-21	2019-20	2018-19	2017-18	2016-17
1561	13259	13380	7254	4419

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 13

Answer after DVV Verification: 05

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.56	0	0	0	1.19

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.54	0	1.89	0	1.19

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9.05	12.888	10.05	4.23	10.58

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9.05	12.888	10.05	4.23	10.05

5.1.2 **Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	1	2	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	1	2	3

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
85	504	105	263	152

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
83	504	105	263	152

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

Answer before DVV Verification : 162

Answer after DVV Verification: 161

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	393	390	411	205

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	06	07	05	05

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	2	0	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	0	2	1

Remark : HEI input edited with respect to supporting authenticated documents.

7.1.6 **Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D.1 of the above

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>691</td> <td>669</td> <td>669</td> <td>669</td> <td>669</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>537</td> <td>457</td> <td>434</td> <td>405</td> <td>372</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	691	669	669	669	669	2020-21	2019-20	2018-19	2017-18	2016-17	537	457	434	405	372
2020-21	2019-20	2018-19	2017-18	2016-17																	
691	669	669	669	669																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
537	457	434	405	372																	
2.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>16.82</td> <td>16.82</td> <td>10.05</td> <td>4.23</td> <td>10.05</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>16.82</td> <td>16.82</td> <td>10.05</td> <td>4.23</td> <td>10.58</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	16.82	16.82	10.05	4.23	10.05	2020-21	2019-20	2018-19	2017-18	2016-17	16.82	16.82	10.05	4.23	10.58
2020-21	2019-20	2018-19	2017-18	2016-17																	
16.82	16.82	10.05	4.23	10.05																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
16.82	16.82	10.05	4.23	10.58																	