

FD-2092

B.A./B.A. B.Ed. (Part-I) Examination, 2022

FOUNDATION COURSE

Paper - II

English Language

Note : Answer **all** questions. The figures in the righthand margin indicate marks.

Unit-I

| 1. | (<i>a</i>) | Do as directed (any twenty) of the | • |
|----|--------------|--|----|
| | | | 20 |
| | | (<i>i</i>) birds can fly very high in | |
| | | sky. (Supply suitable article) | |
| | | (<i>ii</i>) book on the shelf is interesting one about history. | |
| | | (Insert suitable article) | |
| | | (<i>iii</i>) table has four legs. (Insert 'an', 'a' or 'the') | |

DRG_31_(7)

(Turn Over)

DRG 31 (7)

(Insert suitable modal)

(x) We aim at noble goals (desirability).

(Insert suitable modal)

- (xi) We wait until the traffic light changes to green. (Use 'ought to', 'should' or 'must')
- (xii) It is very good, it can't be true. (Rewrite using 'too' or 'enough')

(2)

- (*iv*) Give me ink to write letter. (Supply suitable article)
- (v) He (live) in this town since 1964.(Put the verb in the correct form of the present tense)
- (vi) She (learn) Russian for the last three years but she still (not learn) it well. (Rewrite using suitable form of verb given in the bracket)
- (vii) She (study) medicine for the last four years. (Rewrite using the correct form of verb given in the brackets)
- (viii) They (change) their old car. (Rewrite using 'be going to form')
- (*ix*) He has sent the message that he be late (possibility).

(xiii) It is hot to work today.

(Rewrite using 'too' or 'very')

- (*xiv*) He admitted. He had taken the money. (Combine using a gerund)
- (xv) I wrote my father a letter last week.
- (xvi) Monalisa was painted by Leonardo. (Change the voice)
- (xvii) Have we to do it all by (Supply 'possessive' or 'self' forms)
- (*xviii*) People blame the Government for everything. (Change the voice)
- (xix) She goes to school bus. (Insert suitable preposition)
- (xx) Open the door. (Change the voice)
- (xxi) He told lies the police.

(Insert suitable preposition)

(xxii) The salt was collected. Gandhi's mission was over.

(Combine into one)

(xxiii) "Help me ! Help me !" he said. (Change the speech)

(xxiv) He won't come you write to him. (Supply 'unless' or 'otherwise')

(4)

| <i>(b)</i> | Match | the | words | in | List-A | with | the | |
|------------|---------|-------|--------|----|--------|------|-----|--|
| | antonyr | ns in | List-B | : | | | | |

| | List-A | | List-B |
|--------------|-----------|----------------|-----------|
| (<i>i</i>) | loathsome | (11) | false |
| (ii) | bright | (11) | lovable |
| (iii) | truth | (111) | dull |
| (iv) | long | (IV) | ignorance |
| (<i>v</i>) | knowledge | (V) | short |
| (vi) | poverty | (<i>VI</i>) | slow |
| (vii) | rapid | (<i>VII</i>) | present |
| (viii) | past | (VIII) |)rich |

(c) Match the words in List-A with the synonyms in List-B:

| | List-A | List-B | | |
|--------------|-----------|--------|-------------|--|
| (<i>i</i>) | suffrage | (11) | fully aware | |
| (ii) | conscious | (II) | tired | |

(iii) fatigued (III) bright

(*iv*) innovation (

- (v) radiant (V) introd
- (vi) revolution
- (vii) interfere
- (IV) right to vote
- (V) introduce something
- (VI) come in the way
- (VII) a complete forcible over throw of an established Government

DRG_31(7)

(Continued)

8

7

Unit-II

2. Read the following passage carefully and answer the questions given below :

Books are the chief carriers of education because in them ideas live and spread. How important books are can be judged from the fact, that books can be compared to treasure. Books are also the carrier of history, culture and social records of time. The ideas and knowledge of one generation and civilization is handed over to other. Education is related with progress and books are a means which spreads education.

Questions :

- (a) Which is the chief carrier of education?
- (b) With what have been the books compared ?
- (c) What do the books carry from one generation to another?
- (d) Write the antonyms of the following:
 - (i) Knowledge
 - (ii) Civilized
- (e) Give a suitable title to the passage.

Unit-III

- **3.** Write a paragraph on any **one** of the following in about 200 words :
 - (a) Saving our Environment

(Turn Over)

10

5

(6)

- (b) Anonymity of Indian art
- (c) Dandi Salt March
- (d) Our Fundamental Duties.

Unit-IV

4. (*a*) Write an application to the Registrar of your University for an early declaration of result.

OR

Write a letter to your friend requesting her to attend the summer vacations with you.

(b) Write a letter to the Principal for grant of leave.

OR

Write a letter to your father, informing him about your studies.

Unit-V

- 5. Answer any five of the following questions : 15
 - (*a*) Why does the poet compare reason with stram ?
 - (b) How were the figures of men and women depicted in Indian Art?
 - (c) What Gods make the Hindu trinity?

DRG_31_(7)

(Continued)

5

5

- (d) How many Sanskrit couplets are there in Ramayana?
- (e) Where in Kale Saheb's house were the jewels and valuables stored?
- (f) Which two major festivals were popularized by Lokmanya Tilak?
- (g) What did Gandhi exhort people to do when he addressed them on the way to Dandi?
- (h) What will happen if the trees are not taken care of?
- (*i*) Why did the Prince have to pardon the detective ?
- (*j*) What short of judiciary do we have in India ?